

# Quality Improvement Plan Summary

## Robe Soldiers Memorial Kindergarten 6543



Inquiry Question	Improvement work	Success Criteria																				
<p><b>Inquiry Question:</b> How might curiosity-rich play that is connected to the natural world strengthen children’s joy and their dispositions as effective learners?</p>	<p><b>Our improvement work this year is centred on strengthening children’s learning dispositions and thinking skills.</b> These are the foundations that help children become confident, flexible learners—not just now, but throughout their lives. When children learn how to problem-solve, experiment, make connections, imagine possibilities, and persevere through challenge, they grow the skills they need for success at school and beyond.</p> <p><b>To support this, we are intentionally planning rich learning opportunities that grow children’s connection to sustainability, Caring for Country, and curiosity-rich play.</b></p> <p>These experiences allow children to follow their curiosity, use their creativity, collaborate with others and explore real-world ideas in hands-on ways. This focus reflects what matters most to us as a community:</p> <ul style="list-style-type: none"> <li>• Children feeling joy in their learning</li> <li>• Families seeing their children thrive</li> <li>• Educators working together to create thoughtful, high-quality learning experiences</li> <li>• A shared commitment to helping children grow into confident, capable learners</li> </ul>	<p><b>Success Criteria</b></p> <table border="1"> <thead> <tr> <th>Educators</th> <th>Leaders</th> <th>Children</th> <th>Families &amp; Community</th> </tr> </thead> <tbody> <tr> <td>Educators create rich, hands-on learning experiences around nature, sustainability and connection to country.</td> <td>Leaders make sure our environment, routines and resources support sustainability, connection to country and curiosity-rich play.</td> <td>Children show joy, curiosity and a growing sense of responsibility for the world around them.</td> <td>Families and our wider community partner with us to support children’s learning.</td> </tr> <tr> <td>Educators follow children’s questions and ideas, helping them explore, experiment, problem-solve and wonder.</td> <td>Leaders champion this work by giving time for educators to plan together, by sourcing quality materials, and by connecting with local people and places who can share knowledge.</td> <td>Children explore nature with confidence, ask thoughtful questions, work with others, and return to ideas over time.</td> <td>Families share stories, materials, skills or local knowledge that help children connect with the natural environment.</td> </tr> <tr> <td>Educators learn alongside children, noticing what sparks joy and curiosity, and planning inviting experiences based on what they see and hear.</td> <td>Leaders make sustainability a visible part of everyday Kindy life. 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National Quality Framework Priorities	Key steps
To strengthen our Individual Learning Planning process within the planning cycle (QA1, QA4, QA5, QA6, QA7)	Educators to continue using goal setting each fortnight and link intentional teaching to goals
To strengthen and promote Robe Community Playgroup and our connections with families with children Birth – 3.  To make evident this connection in our Continuity of Learning document (QA1, QA4, QA5, QA6)	ECW hours for Playgroup Coordinator Advertise each week on Robe Community Playgroup and Little Ones page Review of Continuity of Learning Document to reflect playgroup
Implement National Child Safety Training Embed safety reviews and training in our Operational Planner (QA2, QA4, QA7)	National Safety Training planned for on Pupil Free Days Operational Planner updated and embedded
Induction processes for new educators (QA1, QA2, QA4, QA5, QA7)	Strengthen our induction processes – create new resources to support induction



# Ratings chart



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## Robe Soldiers Memorial Kindergarten

Overall Rating: **Exceeding NQS**

	QA1	QA2	QA3	QA4	QA5	QA6	QA7
Exceeding	Green	Yellow	Pink	Light Green	Orange	Magenta	Blue
Meeting	Green	Yellow	Pink	Light Green	Orange	Magenta	Blue
Working Towards	Green	Yellow	Pink	Light Green	Orange	Magenta	Blue
This service has no areas rated <b>Significant Improvement Required</b>	Educational program and practice	Children's health and safety	Physical environment	Staffing arrangements with children	Relationships with children	Collaborative partnerships with families and communities	Governance and leadership

This ratings chart displays how our service is improving quality for your child. All services across Australia will be assessed and rated against the National Quality Standard to improve quality and outcomes for children. More information about how our service is improving in each quality area is available from our staff members.

### Our Quality Improvement Plan is focusing on the following areas

This chart is an informational tool and is not required to be displayed under the National Law or Regulations.

